

## A. General Information

### A1 Address Information

A1	Name of College/University:	Valdosta State University
A1	Mailing Address:	1500 North Patterson Street
A1	City/State/Zip/Country:	Valdosta, GA, 31698
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	229-333-7831
A1	WWW Home Page Address:	<a href="http://www.valdosta.edu">www.valdosta.edu</a>
A1	Admissions Phone Number:	229-333-5800
A1	Admissions Toll-Free Phone Number:	1-800-618-1878
A1	Admissions Office Mailing Address:	1500 North Patterson Street
A1	City/State/Zip/Country:	Valdosta, GA, 31698
A1	Admissions Fax Number:	229-333-5482
A1	Admissions E-mail Address:	<a href="mailto:admissions@valdosta.edu">admissions@valdosta.edu</a>
A1		<a href="http://www.applyweb.com/aw?valdosta">www.applyweb.com/aw?valdosta</a>
	If there is a separate URL for your school's online application, please specify: _____	

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input checked="" type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	703	1,072	17	20
B1 Other first-year, degree-seeking	447	491	96	103
B1 All other degree-seeking	1,960	2,854	501	751
B1 <i>Total degree-seeking</i>	<b>3,110</b>	<b>4,417</b>	<b>614</b>	<b>874</b>
B1 All other undergraduates enrolled in credit courses	12	18	25	23
B1 <i>Total undergraduates</i>	<b>3,122</b>	<b>4,435</b>	<b>639</b>	<b>897</b>
<b>B1 First-Professional</b>				
B1 First-time, first-professional students				
B1 All other first-professionals				
B1 <i>Total first-professional</i>		<b>0</b>	<b>0</b>	<b>0</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time				
B1 All other degree-seeking	98	327	220	649
B1 All other graduates enrolled in credit courses	1	3	18	94
B1 <i>Total graduate</i>	<b>99</b>	<b>330</b>	<b>238</b>	<b>743</b>
B1 Total all undergraduates				9,093
B1 Total all graduate and professional students				1,410
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>10,503</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	18	100	119
B2	Black, non-Hispanic	433	1,967	1,976
B2	American Indian or Alaska Native	6	26	27
B2	Asian or Pacific Islander	19	106	111
B2	Hispanic	34	166	168
B2	White, non-Hispanic	1,255	6,507	6,549
B2	Race/ethnicity unknown (include multi-racial)	47	143	143
<b>B2 TOTAL</b>		<b>1,812</b>	<b>9,015</b>	<b>9,093</b>

*Total percentage may not equal 100% due to rounding.*

**Persistence**

**B3 Number of degrees awarded from July 1, 2004 to June 30, 2005**

B3	Certificate/diploma	
B3	Associate degrees	79
B3	Bachelor's degrees	1391
B3	Postbachelor's certificates	
B3	Master's degrees	548
B3	Post-Master's certificates	131
B3	Doctoral degrees	9
B3	First professional degrees	
B3	First professional certificates	

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1998 cohort.

**Fall 1999 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,168
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,168
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	213
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	197
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	69
B10	Total graduating within six years (sum of questions B7, B8, and B9):	479
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	41%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	76%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	2322
C1	Total first-time, first-year (freshman) women who applied	3460
C1	Total first-time, first-year (freshman) men who were admitted	1450
C1	Total first-time, first-year (freshman) women who were admitted	2193
C1	Total full-time, first-time, first-year (freshman) men who enrolled	688
C1	Total part-time, first-time, first-year (freshman) men who enrolled	13
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1043
C1	Total part-time, first-time, first-year (freshman) women who enrolled	13

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for fall 2004 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

### Admission Requirements

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5		
C5	Total academic units	
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	3
C5	History	
C5	Academic electives	
C5	Other (specify)	

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7				
C7	<b>Academic</b>			
C7	Rigor of secondary school record	X		
C7	Class rank		X	
C7	Academic GPA		X	
C7	Standardized test scores		X	
C7	Application Essay			X
C7	Recommendation(s)			X
C7	<b>Nonacademic</b>			
C7	Interview			X
C7	Extracurricular activities			X
C7	Talent/ability		X	
C7	Character/personal qualities			X
C7	First generation			X
C7	Alumni/ae relation			X
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status			X
C7	Volunteer work			X
C7	Work experience			X
C7	Level of applicant's interest			

**SAT and ACT Policies**

**C8 Entrance exams**

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007**.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
<b>C8A</b> SAT or ACT	X			
<b>C8A</b> ACT only				
<b>C8A</b> SAT only				
<b>C8A</b> SAT and SAT Subject Tests			X	
<b>C8A</b> SAT and SAT Subject Tests or ACT			X	
<b>C8A</b> SAT Subject Tests only			X	

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b> For admission	
<b>C8C</b> For placement	
<b>C8C</b> For advising	
<b>C8C</b> In place of an application essay	
<b>C8C</b> As a validity check on the application essay	
<b>C8C</b> No college policy as of now	X

**C8D** **In addition**, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	July 2006
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	July 2006

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	X
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	86%	Number submitting SAT scores	1507
C9	Percent submitting ACT scores	12%	Number submitting ACT scores	207

	25th Percentile	75th Percentile	
C9	SAT Verbal	480	560
C9	SAT Math	470	570
C9	ACT Composite	20	23
C9	ACT English	20	23
C9	ACT Math	19	23

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math	
C9	700-800	1.00%	0.00%
C9	600-699	10.00%	11.00%
C9	500-599	45.00%	43.00%
C9	400-499	43.00%	45.00%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
C9	Totals should = 100%	99.00%	99.00%

  

	ACT Composite	ACT English	ACT Math	
C9	30-36	0.00%	0.00%	0.00%
C9	24-29	12.00%	15.00%	14.00%
C9	18-23	78.00%	83.00%	64.00%
C9	12-17	11.00%	1.00%	22.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
C9	Totals should = 100%	101.00%	99.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

Top half + bottom half = 100%

VSU Common Data Set 2005-06

C11

C11	7.00%
C11	13.00%
C11	13.00%
C11	20.00%
C11	35.00%
C11	12.00%
C11	0.00%
C11	0.00%
C11	100.00%

C12

3.03

C12

100.00%

**Admission Policies**

C13 **Application Fee**

C13	<input type="checkbox"/>	Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$20.00	
C13	<input type="checkbox"/>	Yes	No
C13			



C17

[Redacted]

[Redacted]

[Redacted]

[Redacted]

**C22 Early action**

C22	Yes	No
C22		
C22		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	586	411	230
D2	834	604	345
D2	<b>1,420</b>	<b>1,015</b>	<b>575</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 Semester hours	

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5				X	
D5					X
D5				X	
D5				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:	D
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D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	60	Semester hours

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:	23 semester hours
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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30 semester hours
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**D17** Describe other transfer credit policies:



**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	1%	4%
F1	Percent of men who join fraternities	13%	10%
F1	Percent of women who join sororities	13%	8%
F1	Percent who live in college-owned, -operated, or -affiliated housing	64%	20%
F1	Percent who live off campus or commute	36%	80%
F1	Percent of students age 25 and older	2%	16%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	19	22

**F2** **Activities offered** Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	
F2	Musical theater	X
F2	Opera	
F2	Pep band	
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	X
	Special Interest floors/communities	

## G. ANNUAL EXPENSES

**Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:  
May-06

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition:		
In-district	\$2,438	\$2,438
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$2,438	\$2,438
G1 PUBLIC INSTITUTIONS Out-of-state:	\$9,754	\$9,754
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:	\$840	\$840
G1 ROOM AND BOARD: (on-campus)	\$5,524	\$5,524
G1 ROOM ONLY: (on-campus)	\$2,904	\$2,904
G1 BOARD ONLY: (on-campus meal plan)	\$2,620	\$2,620

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

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G1 Other:

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	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X



**G4** If tuition and fees vary by undergraduate instructional program, describe briefly:

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>	Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b> Books and supplies	\$1,000	\$1,000	\$1,000
<b>G5</b> Room only			\$3,772
<b>G5</b> Board only		\$1,300	\$3,772
<b>G5</b> Transportation	\$2,100	\$2,100	\$2,100
<b>G5</b> Other expenses	\$2,400	\$2,400	\$2,400

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b> PRIVATE INSTITUTIONS:	
<b>G6</b> PUBLIC INSTITUTIONS In-district:	\$102.00
<b>G6</b> PUBLIC INSTITUTIONS In-state (out-of-district):	\$102.00
<b>G6</b> PUBLIC INSTITUTIONS Out-of-state:	\$407.00
<b>G6</b> NONRESIDENT ALIENS:	

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns**. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2005-2006 estimated	2004-2005 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$8,276,541	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$8,361,968	\$8,656,868
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$201,997	\$199,042
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$467,563	\$288,729
H1	<b>Total Scholarships/Grants</b>	<b>\$17,308,069</b>	<b>\$9,144,639</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$19,048,655	\$15,585,534
H1	Federal Work-Study	\$594,621	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	<b>Total Self-Help</b>	<b>\$19,643,276</b>	<b>\$15,585,534</b>
H1	<b>Other</b>		
H1	Parent Loans	\$5,546,567	\$16,557,280
H1	Athletic Awards	\$311,433	\$421,434

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H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	1716	7570	1728
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	1681	7323	1338
H2	c) Number of students in line <b>b</b> who were determined to have financial need	941	4394	813
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	941	4377	783
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	877	3631	610
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	789	3948	735

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H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	122	125	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 1,843	\$ 1,445	\$ 1,375
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	45	217	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 2,806	\$ 3,361	\$ 600

H3 Incorporated into H1 above.

H4

61%

H5 Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$16,220**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6

H6

H6

X

H6

H6

H6

H7

H7

H7

H7

H7

H7

**Process for First-Year/Freshman Students**

H8  
H8  
H8  
H8  
H8  
H8  
H8  
H8

X

H9  
H9  
H9  
H9

May 1

X

H10  
H10  
H10  
H10

a)

[Redacted]

Yes

No

b) Students notified on a rolling basis:

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H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		



I2

I2

20 to 1 (based on  
and 8577 students  
436 faculty).

I3

I3

I3

I3

I3

<b>CLASS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	162	228	525	227	120	60	12	1334

I3

I3

<b>CLASS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	78	116	183	34	8	10	3	432



**J. DEGREES CONFERRED****J1 Degrees conferred between July 1, 2004 and June 30, 2005**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the

J1	Category	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture			1
J1	Natural resources/environmental science		0	3
J1	Architecture			4
J1	Area and ethnic studies			5
J1	Communications/journalism		3	9
J1	Communication technologies			10
J1	Computer and information sciences		3	11
J1	Personal and culinary services			12
J1	Education		23	13
J1	Engineering			14
J1	Engineering technologies		2	15
J1	Foreign languages and literature		0	
J1	Family and consumer sciences			19
J1	Law/legal studies		1	22
J1	English		5	23
J1	Liberal arts/general studies	67	3	24
J1	Library science			25
J1	Biological/life sciences		4	26
J1	Mathematics		0	27
J1	Military science and technologies			29
J1	Interdisciplinary studies			30
J1	Parks and recreation		2	31
J1	Philosophy and religious studies		1	38
J1	Theology and religious vocations			39
J1	Physical sciences		0	40
J1	Science technologies			41
J1	Psychology		5	42
J1	Security and protective services		5	43
J1	Public administration and social services			44
J1	Social sciences		7	45
J1	Construction trades			46
J1	Mechanic and repair technologies	9		47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts		4	50
J1	Health professions and related sciences	18	8	51
J1	Business/marketing	6	22	52
J1	History		2	54
J1	Other			
J1	<b>TOTAL (should = 100%)</b>	<b>100.00</b>	<b>100.00</b>	