



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2018

A0 Fax:
A0 E-mail Address:

229-333-7831

sra@valdosta.edu



A0 Are your responses to the CDS posted for reference on your institution's Web site?

Yes No

X

A0 If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

A1 Name of College/University:

A1 Mailing Address:

A1 City/State/Zip/Country:

A1 Street Address (if different):

A1 City/State/Zip/Country:

A1 Main Phone Number:

A1 WWW Home Page Address:

A1 Admissions Phone Number:

A1 Admissions Toll-Free Phone Number:

A1 Admissions Office Mailing Address:

A1 City/State/Zip/Country:

A1 Admissions Fax Number:

A1 Admissions E-mail Address:

A1 If there is a separate URL for your school's online application, please specify: _____



A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	X
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	



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B1

	Men	Women	Men	Women	Men	Women
Undergraduates						
Degree-seeking, first-time freshmen	565	1,045	13	17	578	

B2

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (degree- and non-degree-seeking)	Total Graduate Students
	9	150	179	56
	147	601	601	90
	656	3,321	3,325	558
	707	4,022	4,039	1,689
	3	23	23	8
	25	125	125	23
	3	11	11	1
	87	347	348	74
	3	49	49	12
	1,640	8,649	8,700	2,511

Persistence

B3 Number of degrees awarded from July 1, 2017 to June 30, 2018

Type of Degree	Number	Percent
Certificate/diploma	-	-



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Graduation Rates

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total
B4 Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	913	507	500	1,920
B5 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal				



Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011.

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total	
B4	Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,132	491	587	2,210
B5	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	-	-	-	-
B6	Final 2011 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,132	491	587	2,210
B7	Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015):	131	91	127	349
B8	Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016):	156	76	98	330
B9	Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017):	72	30	33	135
B10	Total graduating within six years (sum of questions B7, B8, and B9):	359	197	258	814
B11	Six-year graduation rate for 2011 cohort (question B10 divided by question B6):	31.7%	40.1%	44.0%	36.8%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2017 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2017 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2018?	65.2%
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a placed on waiting list		

Admission Requirements

C3	High school completion requirement	
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	
C4		
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	



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C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	19	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be lab	2	
C5	Foreign language	2	
C5	Social studies	3	
C5	History	2	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students

C6

C6

C6

C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X







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C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):

C17 No set date: X

C17 Must reply by May 1 or within _____ weeks if notified thereafter

C17 Other:

C17 Deadline for housing deposit (MM/DD): 4/15

C17 Amount of housing deposit: \$ 150.00

C17 Refundable if student does not enroll?

C17 Yes, in full X

C17 Yes, in part X

C17 No

C18 Deferred admission

C18 Yes No

C18 Does your institution allow students to postpone enrollment after admission? Yes

C18 If yes, maximum period of postponement: X

C19 Early admission of high school students

C19 Yes No

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21 Other early decision plan closing date

C21

C21

C21

C21

C21

C22 Early action

C22 Yes No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission % M M X

C22

C22

C22

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes No

C22



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463	365	262
848	685	457
%z* %%	%i\$)\$	+%-

80.1%

68.5%

Does your institution enroll transfer students? (If no, please skip to Section E)		
If yes, may transfer students earn advanced standing credit by transferring		

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2018.

X			
		Yes	No

Percent of Applicants Admitted	X
Percent of Admitted Enrolled	30

Indicate the terms for which transfers may enroll:	FYWC a a YbXYX	FYWC a a YbXYX	FYe i jfYX' cZ'	Bcl' FYe i jfYX
	cZ' b	cZ' Gc a Y	Gc a Y	
			X	
	X			X
				X

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
If yes, what is the minimum number of credits and the unit of measure?		

Indicate all items required of transfer students to apply for admission:

prior institution(s)				X	

8* If a minimum high school grade point average is required of transfer

8+ If a minimum college grade point average is required of transfer applicants, 2.00

8, List any other application requirements specific to transfer applicants:



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8- List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

8-		Df]cf]hm' 8UhY	7`cg]b[' 8UhY	Bch]Z]WUh]cb' 8UhY	FYd`m' 8UhY	Fc`]b[' 5X a]gg]cb
8-	Fall					X
8-	Winter					
8-	Spring					X
8-	Summer					X

8%\$		Yes	No
8%\$	Does an open admission policy, if reported, apply to transfer students?		X

8%% Describe additional requirements for transfer admission, if applicable:

HfUbgZYf' 7fYX]h' Dc`]W]Yg

8%&	Report the lowest grade earned for any course that may be transferred for credit:	D
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8%*		Number	Unit Type
8%*	Maximum number of credits or courses that may be transferred from a two-year institution:	90	Credit Hours

8%(Number	Unit Type
8%(Maximum number of credits or courses that may be transferred from a four-year institution:	90	Credit Hours

8%)	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30
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8%*	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
-----	---	----

8%+ Describe other transfer credit policies:

A]]hUfm'GYf j]WY' HfUbgZYf' 7fYX]h' Dc`]W]Yg

8%, Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

8%-		Number	Unit Type
8%-	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

8&\$		Number	Unit Type
8&\$	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

8%&		Yes	No
8%&	Are the military/veteran credit transfer policies on your website?	X	



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8&% If yes, please provide the URL where they can be located: <https://www.valdosta.edu/academics/amp/military-veteran.php>

8&& Describe other military/veteran transfer credit policies unique to your institution:



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9%	Gd	mg]WY [] bh'dfc [i Wca a cdUX [jb aA	H â
9%	Accelerated program		X
9%	Cooperative education program		X
9%	Cross-registration		
9%	Distance learning		X
9%	Double major		X
9%	Dual enrollment		X
9%	English as a Second Language (ESL)		X
9%	Exchange student program (domestic)		
9%	External degree program		X
9%	Honors Program		X
9%	Independent study		X
9%	Internships		X
9%	Liberal arts/career combination		
9%	Student-designed major		
9%	Study abroad		X
9%	Teacher certification program		X
9%	Weekend college		X
9%	Other (specify):		

9& H\]g'e i Ygh]cb' \Ug'VYYb'fY a c jYX'Zfc a 'h\Y'7c a a cb'8UhU'GYh'

9'

9'	Arts/fine arts		
9'	Computer literacy		
9'	English (including composition)		X
9'	Foreign languages		X
9'	History		X
9'	Humanities		X
9'	Mathematics		X
9'	Philosophy		
9'	Sciences (biological or physical)		X
9'	Social science		
9'	Other (describe):		



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12.1%	2.6%
18.9%	4.3%
79.2%	29.0%
20.8%	71.0%
0.9%	15.3%

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking students (including part-time) enrolled in Fall 2018 who fit the following categories:

Percentage of all students (full and part-time)	18	21
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	X	
Percent of men who join fraternities	X	
Percent of women who join sororities	X	
Percent who live in college-owned, -operated, or -affiliated housing	X	
Percent who live off campus or commute	X	
Percent of students age 25 and older	X	
Average age of full-time students	X	

Activities offered Identify those programs available at your institution.

Ministries	X
Clubs	X
Band	X
Theater	X
Student Organization	X
Magazine	X
Band	X
Assemblies	X
Theater	X
Government	X
Newspaper	X
Student film society	X
Orchestra	X
Station	X



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F3

F3 [Redacted]

At Cooperating
Institution

F3 Army ROTC is offered:

F3 Naval ROTC is offered:

F3 Air Force ROTC is offered:

F4

F4 Coed dorms

F4 Men's dorms X

F4 Women's dorms

F4 Apartments for married students

F4 Apartments for single students

F4 Special housing for disabled students X

F4 Special housing for i

Provide 2019-2012 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2019-2020 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2019-2020 academic year costs of attendance will be available:

Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2019-2020 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters (academic years, trimesters, or activity years, laboratory use).

Note: Undergraduate tuition and fees reported are for 12 credit hours per semester for two semesters (a total of 24 credit hours). Graduate tuition and fees reported are for 9 credit hours per semester for two semesters (a total of 18 credit hours).

	(out-of-district):	\$4,264	\$4,264	\$4,482
G1	PUBLIC INSTITUTIONS			
	Out-of-state:	\$15,050	\$15,050	\$16,146
G1	NONRESIDENT ALIENS	\$15,050	\$15,050	\$16,146
G1	REQUIRED FEES:	\$2,146	\$2,146	\$2,146
G1	ROOM AND BOARD: (on-campus)	\$8,110	\$8,110	\$8,110
G1	ROOM ONLY: (on-campus)	\$4,210	\$4,210	\$4,210
G1	BOARD ONLY: (on-campus meal plan)	\$3,900	\$3,900	\$3,900

your
and board

G1

graduate programs have different tuition rates than on-credit hour rates at the bottom of Section G.

G1

he stated

G2		Minimum	Maximum
G2		12	



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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore,		X

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional		X
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only			\$5,168
G5	Board only		\$3,400	\$3,400
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$8,568
G5	Transportation	\$3,128	\$3,128	\$3,128
G5	Other expenses	\$1,904	\$1,904	\$1,904

G6 Per-credit-hour charges (tuition only)

G6	Undergraduate	Main Campus	eTuition	eCore
G6	PRIVATE INSTITUTIONS:	-	-	-
G6	PUBLIC INSTITUTIONS In-district:	\$178		
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$178		
G6	PUBLIC INSTITUTIONS Out-of-state:	\$627	\$226	\$159
G6	NONRESIDENT ALIENS:	\$627		

G6	Graduate	Main Campus	Master of Science in Nursing	Master of Social Work
G6	PRIVATE INSTITUTIONS:	-	-	-
G6	PUBLIC INSTITUTIONS In-district:	\$249	\$316	\$258
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$249	\$316	\$258
G6	PUBLIC INSTITUTIONS Out-of-state:	\$897	\$1,144	\$927
G6	NONRESIDENT ALIENS:	\$897	\$1,144	\$927

G6	Graduate Online Courses	eTuition	Georgia on My Line (GOML)	Web Master of Business Administration	MBA Healthcare Management
G6	PRIVATE INSTITUTIONS:	-	-	-	-
G6	PUBLIC INSTITUTIONS In-district:				
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$293	\$385	\$739	\$385
G6	PUBLIC INSTITUTIONS Out-of-state:				
G6	NONRESIDENT ALIENS:				



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H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	1,599	7,166	1,612
H2	b) Number of students in line a who applied for need-based financial aid	1,561	6,202	1,116
H2	c) Number of students in line b who were determined to have financial need	1,338	5,481	1,050
H2	d) Number of students in line c who were awarded any financial aid	1,304	561	1,042
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,152	4,545	732
H2	f) Number of students in line d who were awarded any need-based self-help aid	1,154	4,682	836
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	60	202	223
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	170	620	49
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	95.5%	88.5%	69.4%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 17,078	\$ 16,121	\$ 15,475
H2	k) Average need-based scholarship and grant award of those in line e	\$ 7,291	\$ 6,419	\$ 5,086
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,295	\$ 4,054	\$ 3,903
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,285	\$ 4,006	\$ 3,903



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H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	54	135	12
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 2,763	\$ 2,368	\$ 1,500
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	17	94	3
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,749	\$ 7,129	\$ 2,800

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2018 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2018 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2017 and June 30, 2018. Exclude students who transferred into your institution	949
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	729	77.0%	\$27,233
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	720	76.0%	\$25,051
	c) Institutional loan programs.	0	0.0%	\$0
	d) State loan programs.	25	3.0%	\$7,260
	e) Private alternative loans made by a bank or lender.	83	9.0%	\$19,691



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Types of Aid Available

H12 Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12 Direct Subsidized Stafford Loans		X	
H12 Direct Unsubsidized Stafford Loans		X	
H12 Direct PLUS Loans		X	
H12 Federal Perkins Loans			
H12 Federal Nursing Loans			
H12 State Loans		X	
H12 College/university loans from institutional funds			
H12 Other (specify):			

H13 Scholarships and Grants

H13 NEED-BASED:

H13 Federal Pell		X	
H13 SEOG		X	
H13 State scholarships/grants		X	
H13 Private scholarships		X	
H13 College/university scholarship or grant aid from institutional funds		X	
H13 United Negro College Fund		X	
H13 Federal Nursing Scholarship		X	
H13 Other (specify):			

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14	Non-Need Based	Need-Based
H14 Academics	X	
H14 Alumni affiliation		
H14 Art	X	X
H14 Athletics	X	X
H14 Job skills		
H14 ROTC	X	
H14 Leadership		
H14 Minority status	X	X
H14 Music/drama	X	X
H14 Religious affiliation		
H14 State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



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	Full-time	Part-time
		Include only if they teach one or more non-clinical credit courses
Exclude		
		Include if they teach one or more non-clinical credit courses
Exclude		
	Exclude	Include
Exclude	Exclude	
Include		Exclude
Exclude		Exclude
Exclude		Include

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who E'Áim Æ M re b

-%		Full-Time	Part-Time	Total
-%	a) Total number of instructional faculty	412	234	646
-%	b) Total number who are members of minority groups	86	30	116
-%	c) Total number who are women	195	153	348
-%	d) Total number who are men	217	81	298
-%	e) Total number who are nonresident aliens (international)	10	-	10
-%	f) Total number with doctorate, or other terminal degree	327	76	403
-%	g) Total number whose highest degree is a master's but not a terminal master's	79	116	195
-%	h) Total number whose highest degree is a bachelor's	3	3	6
-%	i) Total number whose highest degree is unknown or other (Note: Items Z, [, \, and] must sum up to item U.)	3	39	42
-%	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	46	56	102



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2.8. Gh i XYbh'hc' : UW i`hm' FUh]c

Report the Fall 2018 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

2.8. Fall 2018 Student to Faculty ratio

	19	to	1
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 (based on

	8,193
--	-------

 students and

	425
--	-----

 faculty).

2.9. I bXYf [fUX i UhY`7`Ugg`G]nY

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2018 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2018. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

2.9. B i a VYf`cZ`7`Ugg`GYWh]cbg`k]h` I bXYf [fUX i UhYg`9bfc`YX

2.9. I bXYf [fUX i UhY`7`Ugg`G]nY`fdfc j]XY`b i a VYfgL

7@5GG` G97H-CBG	&!-	%\$!%-	&\$!&-	'\$!'-	(\$!(-)\$!--	%%\$Z	HchU
	581	465	520	262	63	46	18	1,955

7@5GG`G I 6! G97H-CBG	&!-	%\$!%-	&\$!&-	'\$!'-	(\$!(-)\$!--	%%\$Z	HchU
	178	153	134	15	15	13	5	513



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J1 Popular Majors:

J1 The chart below identifies the three majors with the largest percent of 2017-2018 of bachelor's and master's degrees conferred between July 1, 2017 and June 30, 2018 from Valdosta State University.

Most Popular Bachelor's Degrees Conferred

<u>CIP Name</u>	<u>CIP</u>	<u>Percent</u>
Business/Marketing	52	25.7%
Health professions and related programs	51	14.4%
Communication	9	8.7%

Most Popular Master's Degrees Conferred

<u>CIP Name</u>	<u>CIP</u>	<u>Percent</u>
Education	13	37.7%
Health professions and related programs	51	17.2%
Public administration and social services	44	15.0%



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