ISCI 2001: Life & Earth Science for Early Childhood Education Fall 2013 Course Syllabus, Valdosta State University

Tell me and I'll forget; show me and I may remember; involve me and I'll understand. ~ *Chinese Proverb*

The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as long as we live.

) Office Hours: MW 2:00 – 3:00 pm and by appointment Class Meetings: MW: Lab Sessions: 9:00 am section A, 10:00 am section B, 11:00 am section C, Bailey Science Center 1043 MW: Lecture 1:00 – 1:50 pm sections A, B, and C Bailey Science Center 1023

Learning Outcomes

Identify – Scientific concepts involved in understanding the Life & Earth Sciences **Reflect**

Instructional Philosophy:

Class Conduct:

Assessment of Learning:

Class Participation and Attendance: Since more than half of this course involves active experiences, it is not possible to "makeup" missed material; therefore, **attendance is mandatory**. Absences need to be university approved and will require documentation substantiating the absence. It is the responsibility of the student to obtain missed material from one of their classmates. During lab you will be working in groups or with a partner most of the time. To deduce your class participation, the other members of your group will be asked to evaluate your participation and effort and will form the basis of your participation grade. Anyone who misses **more than 20% of the class sessions** will receive a failing grade for the course.

Short Assignments: Short assignments will be given throughout the course to ensure understanding of the material that is being covered and sufficient preparation for tests and large projects. These assignments are worth **10%** of your final grade which is based on whether directions were followed, the amount of effort put into the assignment, a clear demonstration of understanding oLon6Snd effort g

Educational Resources Project (Group):

Topics & Course Schedule: Schedule is tentative and is subject to change Date Class Topic Week 1