









origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: the Director of the Office of Social Equity, titleix@valdosta.edu, 1208 N. Patterson St., Valdosta State University, Valdosta, Georgia 31698, 229-333-5463.

9. Additional Information (at instructor's discretion)

Expectations for competencies such as writing, technology skills, or performance: Students should be able to describe biological phenomena at the molecular or cellular levels in terms of physics and chemistry.

Instructional philosophy: I believe reading one book ten times is better than reading ten books one time. This is the case for this course.

Strategies used to support learning: Students should take advantage of my office hours.

Studying as a group (study group) should be a good idea.

*I will teach and you will learn in this course. Therefore, your intellectual enhancement from this course will depend on both of us. Would you have any other ideas?*