

**BIOL 3400(5400)                      Fall 2022**  
**Plant Physiology (CRN 85529/85537)**  
**Credit hours: 4**

***Before reading any more information, please jump to the last page and complete the task.***

**Instructor:**    **Dr. Ansul Lokdarshi**  
Office: BC 2212  
Email: [alokdarshi@valdosta.edu](mailto:alokdarshi@valdosta.edu)

**Office (Student) hours                      Monday/Tuesday 12:50 PM- 2:00 PM in my office, BC2212**

**Lecture (BC 2202)    Monday and Wednesday                      2:00 AM    3:15 PM**  
**Lab (BC2040)                      Tuesday                      2:00 PM    4:50 PM**

***Important points in the syllabus are in bold or highlighted in yellow or marked with red. Please pay special attention and make a note of these points.***

**Pre-requisites:** BIOL 1107K, BIOL 1108K, BIOL 3200.

**General Course Objectives:** 7 KH L Q V W U X F W R U ¶ V J R D to pass W H D F K L O U W K L V F F  
greater appreciation of the plant world we depend on; 2. Advance student learning and lab experience for  
exciting career opportunities in the field of plant biotechnology



combination of multiple choice and short answer type questions. This requires a good knowledge of the various concepts in the lecture and labs.

### Study Tips

- ‡ It is recommended that you form small study groups and study together without TV, stereo or other distractions.
- ‡ Before you begin, read the syllabus and make a study schedule using the knowledge you have of what is required for each topic.

**Unvaccinated individuals are strongly encouraged to get vaccinated.** Vaccines remain available at no cost for all members of the university community by appointment at Student Health Services.

**Learning Support**

x Access Office



**NOTE: Graduate students enrolled in BIOL 5400 will be required to submit one review article on the topic given by the instructor. Rubrics will be posted on BV.**

This course includes an Experiential Learning opportunity carefully designed to allow students to explore concepts, skills, and principles beyond the traditional classroom, lab, or studio. Students will have opportunities to make connections across campus, collaborate with others, and apply and synthesize what they have studied in the course. In addition to the experience, students reflect on what they have learned and at the completion of the course/activity to deepen their learning. Reflections help students transfer skills and concepts to different contexts including realworld settings. For more information about Experiential Learning please visit <https://qep.valdosta.edu/experientiallearning/>.

# Learning contract ~~Drac~~ Ansul Lokdarshi