

Reading Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>READ 7010</u> Diagnosis and Correction of Reading Difficulties. 3 Hours.		

Online Teaching Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>CIED 7601</u> Course Management Systems for E-Learning. 3 Hours. The study and ethical practice of facilitating online learning through integrated course management systems.	3	Spring & Fall

PBIS Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><u>PBIS 8131</u> Critical Issues in Positive Behavior and Supports 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. Candidates will identify and address a series of critical issues in Positive Behavior Interventions and support from the standpoint of how such issues impact on the practice of discipline in their classroom, school, and system. Historical and current research will be reviewed as they relate to identified issues. Discussions of methods for addressing such issues within the context of the public schools will be a major focus of the course.</p>	3	Summer
<p><u>PBIS 8130</u> Administration in Positive Behavior Interventions and Supports 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.</p>	3	Fall

Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school wide implementation of Positive Behavior Intervention and Supports.

PBIS 8839 Data Methods in Positive Behavior Intervention and Support
3 Credit Hours. 3 Lecture Hours. 0 Lab Hours.

Designed to provide an in-depth study of the methodology involved in collecting, reviewing, and decision making using various school data platforms. Provides students with a foundation of skills which will allow them to conduct data-driven decisions in PBIS. In addition, a major goal of this course is to facilitate the development of critical thinking

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Gifted Endorsement



<p>PSYG 6620 Curriculum for Children Who Are Talented and Gifted. 3Hours. This course provides a study of curriculum models, the types of curriculum needed for the Talented and Gifted, guidelines for developing curricular patterns which include subject or skill, core, interest, process, experiential bases of operations, and modular designs of community involvement. The course requirements include the development of curriculum of learning activities which will have greatest applicability and usability within the local school system.</p>	<p>3</p>	<p>Fall</p>
<p>PSYG 7600 PSYG 7600. Assessment of Children Who Are Talented and Gifted. 3 Hours. Introduction to tests unique to assessing the developmental level and the potential achievement of children with talents and gifts. Emphasis is placed on the use of these tests in planning and selecting curricular programs and activities.</p>	<p>3</p>	<p>Summer</p>

ESOL Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<i>ESOL 6010</i>		

A study of culture and its relationship with language and education. Prospective

issues related to the nature and role of culture and cultural groups in the

environments that support linguistically

K-5 Mathematics Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ELED 6010 Advanced Applications of Numbers, Number Systems, and Operations for K-5 Teachers. 3 Hours. In-depth applications of mathematics content and pedagogy with emphasis on numbers and number systems, operations, and computational algorithms. An authentic residency in a K-5 classroom is required.	3	Fall
ELED 6020		

emphasis of algebraic concepts, patterns, and data analysis and probability. An authentic residency in

<p>major concepts and principles of life science. An authentic residency in a K-5 classroom is required.</p>		
<p>ELED 6120 Advanced Science Content and Pedagogy in Earth and Space Science for K-5 Teachers. 3 Hours. Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of earth science and earth in space science. An authentic residency in a K-5 classroom is required.</p>	<p>3</p>	<p>Spring</p>
<p>ELED 6130 Advanced Science Content and Pedagogy in Physical Science for K-5 Teachers. 3 Hours. Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of physical science. An authentic</p>	<p>3</p>	<p>Fall</p>

residency in a K-5 classroom is required.		
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*** Enrollment Requirements

- Submission of the [Employment Verification Form](#) and questions below to Ms. Marshall at cmarshall@valdosta.edu
- Teacher of record in an elementary school?
- Teaching Science?
- Teaching for at least a year?
- Access to ~~K~~ 5 classrooms to complete assessments and to teach lessons across grade levels?
- [Tier 1 Add-on Educational Leadership Certification Add-on](#)

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
LEAD 7130 Technology Leadership for School Improvement. 3 Hours. Instruction and supervised practice leading to educational leadership candidates' application of technology skills designed to foster school improvement and student achievement.	3	Summer, Fall & Spring

<p>LEAD 7420 . Ethical and Legal Issues for Leadership. 3 Hours. An overview of the legal structure of education, including liability, constitutional rights, contractual relationships, federal and state regulations, collective actions, and special education rules and policies. Case law and the evolution of the courts as educational policy makers are examined.</p>	<p>3</p>	<p>Summer, Fall & Spring</p>
<p>LEAD 8240 Managing Resources for School Improvement. 3 Hours. An examination of human and fiscal resource management functions necessary for developing successful schools. Procurement, development, evaluation of human resources, evaluation of fiscal resources, and allocation systems will be examined. The course includes supervised performance-based field experiences.</p>	<p>3</p>	<p>Summer, Fall & Spring</p>
<p>LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning. 3 Hours. An examination of the knowledge and the development of the skills necessary for the effective and efficient supervision of instructional programs. A variety of supervisory models will be employed.</p>	<p>3</p>	<p>Summer, Fall & Spring</p>

Knowledge of learning, teaching,
and student development will be

Find in Academic Catalog	3	Varies
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