

Reading Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><u>READ 7010</u> Diagnosis and Correction of Reading Difficulties. 3 Hours. Study of the nature and causes of reading difficulties, procedures for diagnosis, and methods and materials for corrective techniques in the classroom.</p>	<p>3</p>	<p>Fall & Summer *Summer course offering is contingent upon enrollment*</p>
<p><u>READ 7100</u> Trends and Issues in Reading. 3 Hours. A review of current issues and trends in literacy education. Emphasis in on the principal viewpoints on these issues, including opposing points of view.</p>	<p>3</p>	<p>Fall & Summer *Summer course offering is contingent upon enrollment</p>
<p><u>READ 7130</u> Comprehension and Study Strategy Instruction. 3 Hours. A review of research related to comprehension and study strategies. Research findings will be applied to classroom instruction.</p>	<p>3</p>	<p>Spring & Summer *Summer course offering is contingent upon enrollment*</p>

Online Teaching Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED	ELECTIVE COURSE	CREDIT HOURS
<u>CIED 7601</u> Course Management Systems for E-Learning. 3 Hours. The study and ethical practi(ac)-22U.96 -0.44 4 /P <</MC.973 scn((U.94)2.6</MC.973 scn()Tj n((U.94)2.6</MC.973 scn()Tj n((U.94)2.				

CIED 7603

**Design and Delivery of Instruction
for E-Learning. 3 Hours.**

<p>issues within the context of the public schools will be a major focus of the course.</p>		
<p>PBIS 8130 Administration in Positive Behavior Interventions and Supports 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. Designed to develop the skills necessary to organize, supervise, equip, staff and provide specialized leadership and services for school wide implementation of Positive Behavior Intervention and Supports.</p>	<p>3</p>	<p>Fall</p>
<p>PBIS 8839 Data Methods in Positive Behavior Intervention and Support 3 Credit Hours. 3 Lecture Hours. 0 Lab Hours. Designed to provide an in-depth study of the methodology involved in collecting, reviewing, and decision making using various school data platforms. Provides students with a foundation of skills which will allow them to conduct data-driven decisions in PBIS. In addition, a major goal of this course is to facilitate the development of critical thinking</p>	<p>3</p>	<p>Spring</p>

A course covering the development

these tests in planning and selecting curricular programs and activities.		
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ESOL Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
ESOL 6010 Applied Linguistics for ESOL Teachers. 3 Hours. A study of the nature, structure, and diversity of language, emphasizing the phonological, syntactic and semantic patterns of English in comparison to and contrast with features of other selected languages. Prospective teachers will explore the principles of linguistic systems and major theorists and schools of linguistic thought within	3	Summer, Fall & Spring

strategies and materials, methods of evaluating proficiency and progress, and curriculum-building.		
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K-5 Mathematics Endorsement

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<u>ELED 6010</u> Advanced Applications of Numbers, Number Systems, and Operations for K-5 Teachers. 3 Hours. In-depth applications of mathematics content and pedagogy with		

geometry. An authentic residency in a K-5 classroom is required.

ELED 6030

ELECTIVE COURSE	CREDIT HOURS	SEMESTER OFFERED
<p><u>ELED 6110</u> Advanced Science Content and Pedagogy in Life Science for K-5 Teachers. 3 Hours. Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of life science. An authentic residency in a K-5 classroom is required.</p>	<p>3</p>	<p>Fall</p>
<p><u>ELED 6120</u> Advanced Science Content and Pedagogy in Earth and Space Science for K-5 Teachers. 3 Hours.</p>		

<p>ELED 6130 Advanced Science Content and Pedagogy in Physical Science for K-5 Teachers. 3 Hours. Integration of pedagogical strategies with science content with emphasis on the major concepts and principles of physical science. An authentic residency in a K-5 classroom is required.</p>	<p>3</p>	<p>Fall</p>
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***** Enrollment Requirements**

- Submission of the [Employment Verification Form](#) and questions below to Ms. Marshall at cmarshall@valdosta.edu
- Teacher of record in an elementary school?
- Teaching Science?
- Teaching for at least a year?
- Access to K-5 classrooms to complete assessments and to teach lessons across grade levels?
- [Tier 1 Add-on Educational Leadership Certification Add-on](#)

ELECTIVE COURSE

includes supervised performance-based field experiences.		
<p>LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning. 3 Hours.</p> <p>and the development of the skills necessary for the effective and efficient supervision of instructional programs. A variety of supervisory models will be employed. Knowledge of learning, teaching, and student development will be stressed as a basis for making supervisory decisions.</p>	3	Summer, Fall & Spring

Find in Academic Catalog	3	Varies
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